



The Development of Memory in Infancy and Childhood (Studies in Developmental Psychology)

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Human memory is not only the repository of our past but the essence of who we are. As such, it is of enduring fascination. We marvel at its resilience in some situations and its fragility in others. The origin of this extraordinary cognitive capacity in infancy and childhood is the focus of vigorous research and debate as we seek to understand the record of our earliest beginnings.

The first edition of this volume, *The Development of Memory in Childhood*, documented the state-of-the-art science of memory development a decade ago. This new edition, *The Development of Memory in Infancy and Childhood*, provides a thorough update and expansion of the previous text and offers reviews of new research on significant themes and ideas that have emerged since then. Topics include basic memory processes in infants and toddlers, the cognitive neuroscience of memory development, the cognitive and social factors that underlie our memory for implicit and explicit events, autobiographical memory and infantile amnesia, working memory, the role of strategies and knowledge in driving memory development, and the impact of stress and emotion on these basic processes. The book also includes applications of basic memory processes to a variety of real world settings from the courtroom to the classroom.

Including contributions from many of the best researchers in the field, this classic yet contemporary volume will appeal to senior undergraduate and graduate students of developmental and cognitive psychology as well as to developmental psychologists who want a compendium of current reviews on key topics in memory development.

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Editorial Review

Review

"Describing a wealth of empirical evidence, this volume provides a comprehensive, authoritative and very up to date account of research into children's memory." - **Jackie Andrade, Professor of Psychology, University of Plymouth, UK**

"This edited volume presents a balanced, up-to-date account of memory development from infancy through childhood. Each chapter focuses on a currently-active area of research, ranging from the crib to the courtroom, from cognitive neuroscience to sociocultural influences. Both researchers and students will find the book clear and readable." - **Patricia H. Miller, Professor and Department Head of Psychology University of Georgia, USA**

"The editors have assembled outstanding chapters from leading researchers on all aspects of the study of memory development. There is added value because all of the chapters address practical concerns as well as theoretical issues. Because of the importance of memory development, these reviews of cutting edge research will benefit all teachers and researchers in child development." – **Rachel Keen, Department of Psychology, University of Virginia, USA**

About the Author

Mary Courage (Ph.D. Memorial University, Canada, 1985) is Professor of Psychology with a cross-appointment to the Faculty of Medicine (Pediatrics) at Memorial University. Her work on the early development of vision, attention, and memory has been published in many academic journals, and is funded by the Natural Sciences and Engineering Research Council of Canada. She co-edited a special issue of Developmental Review on early memory development in 2004.

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