

# Practitioner's Guide to Assessing Intelligence and Achievement

By Jack A. Naglieri, Sam Goldstein

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**Practitioner's Guide to Assessing Intelligence and Achievement** By Jack A. Naglieri, Sam Goldstein

**A complete guide to key intelligence and achievement tests and their effective use**

The tools used in the assessment process have changed dramatically in recent years. School and clinical psychologists need a comprehensive yet focused resource to which they can turn to learn the basics of key intelligence and achievement tests and how to use them in their assessments of children and adults. With its practical and straightforward presentation, *Practitioner's Guide to Assessing Intelligence and Achievement* provides that resource.

Coedited by two well-known and respected scholars and researchers, Jack Naglieri and Sam Goldstein, the content in this timely book combines traditional and new conceptualizations of intelligence as well as ways to measure achievement. Truly readable and user-friendly, this book provides professionals with a single source from which to examine ability and achievement tests along the same general criteria.

Each chapter is written by a leading scholar and test developer and is consistently structured for easy comparison of each test that is examined. Coverage includes:

- The theory underlying each test
- Description of each test
- Tips for administering and scoring each test
- Standardization, norms, and reliability of each scale
- Practical guidance for the use of each test
- Correspondence of each test to IDEA

A practical tool designed to aid clinical psychologists in understanding the strengths and weaknesses of the various tests presented, *Practitioner's Guide to Assessing Intelligence and Achievement* provides students and practitioners with the information they need for their practice and testing efforts to be consistent with recent updates in the field and how those assessment instruments relate to changes in the laws that influence test use.

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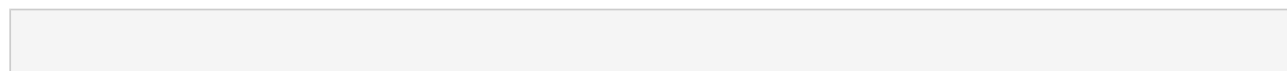
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### **Editorial Review**

#### **About the Author**

Jack A. Naglieri, PHD, is Professor of Psychology at George Mason University. He has authored or coauthored more than 250 scholarly papers, chapters, tests, and books including Essentials of CAS Assessment and Essentials of WNV Assessment, both published by Wiley. He is the Senior Editor of the Journal of Attention Disorders.

Sam Goldstein, PHD, is a member of the faculty at the University of Utah, maintains a private practice at the Neurology, Learning, and Behavior Center in Salt Lake City, Utah, and is on staff at the University Neuropsychiatric Institute. He has written twenty-six books and is Editor in Chief of the Journal of Attention Disorders.

Jointly Drs. Naglieri and Goldstein are developing several new assessment instruments and books, and are coeditors of the Encyclopedia of Child Behavior and Development.

### **Users Review**

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##### **Dora Vazquez:**

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