

## Reading and Learning to Read (8th Edition)

By Jo Anne L. Vacca, Richard T. Vacca, Mary K. Gove, Linda C. Burkey, Lisa C Lenhart, Christine A. McKeon

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*Reading and Learning to Read, 8/e* is a highly-popular resource that expertly prepares pre-service and in-service teachers for today's ever-changing literacy classroom with its comprehensive coverage of philosophies, teaching strategies, and assessment practices. In addition, this book focuses on helping teachers implement effective research-based strategies with struggling and diverse learners; presents practical applications that engage students in new literacies and technology applications; and features the *International Reading Association 2010 Standards for Reading Professionals*. Professors, pre-service and in-service teachers will find this textbook user-friendly in format, design, and writing style; the expert knowledge is comprehensive *and understandable*.

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## **Editorial Review**

From the Back Cover

In this highly popular guide, pre-service and in-service teachers are expertly prepared for today's ever-changing literacy classroom. The book's comprehensive approach to teaching reading and writing continues its emphasis on research-based practices, integrating technology, accommodating the needs of diverse and struggling learners, recognizing legislative influences, and standards for reading professionals, while updating readers with new strategies that reflect alternative, best-practices reading methodologies.

Taking its dedication to struggling learners one step further, the book include features that show teachers how to better understand and use Response to Intervention (RTI), what is the role of reading coaches, and how they can assist teachers as they master teaching skills that will help all children succeed.

- Incorporates the **International Reading Association 2010 *Standards for Reading Professionals***.
- **Includes a new *Activating Your Schema* feature** at the beginning of each chapter to engage readers in reflective thinking.
- **Presents Response to Intervention (RTI) Boxes** that exemplify the concept of RTI and related issues and implications for struggling readers.
- **Includes Classroom Management Icons** throughout the text to help readers identify with classroom management within the context of the chapter's content and focus, rather than covering in a separate chapter.
- **Student Voices boxes** in each chapter include interviews with students that focus on what students think and have to say about the topics discussed in that chapter.

About the Author

**Jo Anne L. Vacca** is Professor Emeritus at Kent State University.

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**Mary K. Gove** is a professor at Cleveland State University.

**Linda C. Burkey** is a professor at the University of Mount Union.

**Lisa A. Lenhart** is a professor at the University of Akron where she also is the Director for the Institute for Literacy.

**Christine A. McKeon** is a professor at Walsh University.

## **Users Review**

**From reader reviews:**

**Sandra Williams:**

Book is to be different for every grade. Book for children till adult are different content. To be sure that book is very important usually. The book Reading and Learning to Read (8th Edition) was making you to know about other knowledge and of course you can take more information. It is quite advantages for you. The book Reading and Learning to Read (8th Edition) is not only giving you considerably more new information

but also to be your friend when you feel bored. You can spend your own spend time to read your publication. Try to make relationship while using book Reading and Learning to Read (8th Edition). You never truly feel lose out for everything should you read some books.

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**Clarence Cavins:**

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