



Performance Testing, Cognition and Assessment: Selected Papers from the 15th Language Research Testing Colloquium, Cambridge and Arnhem (Studies in Language Testing) (v. 3)

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This volume contains a selection of research papers that were presented at the 15th Annual Language Testing Research Colloquium (LTRC) on the themes of performance testing, and on aspects of communication in relation to cognition and assessment. This edited collection includes contributions reporting research into the testing of speaking and writing, especially in relation to raters, tasks and assessment criteria, contributions exploring the application of various statistical methods in language test validation and contributions addressing the issues relating to language testing in specific contexts with particular candidate groups. This volume will be of relevance to language testing specialists concerned with the design, development, delivery and validation of performance tests, as well as to academic researchers and graduate students interested in the complex relationship between cognition and assessment.

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- Sales Rank: #2345661 in Books
- Published on: 1995-07-26
- Original language: English
- Number of items: 1
- Dimensions: 9.02" h x .67" w x 5.98" l, 1.04 pounds
- Binding: Paperback
- 320 pages

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