



Child and Adolescent Psychiatry for the Specialty Board Review

By Hong Shen, Robert L. Hendren

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This new, thoroughly revised edition of *Child and Adolescent Psychiatry for the Specialty Board Review* offers updated information, along with the most recent references and knowledge reflected in those changes. The authors especially incorporate new information and changes from DSM-5. Both general and child/adolescent psychiatrists will find this new edition invaluable, not only as a guide for preparing for their first successful Board examination, but also as a review in preparing for important re-certification exams. The book includes hundreds of multiple-choice questions, modeled after the types of questions on the actual boards. This challenging update, with new references and more relevant questions, will help readers to learn new information and be better prepared for their board examinations. Because the authors rewrote the majority of questions to cover a broader knowledge base, readers may find it useful to use the 4th edition as a companion book of the 3rd edition.

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Editorial Review

Review

"The fourth edition of *Child and Adolescent Psychiatry for the Specialty Board Review* is a must-have for child and adolescent psychiatrists and general psychiatrists who are preparing for certification or recertification exams. This book is also a useful tool for medical students and residents preparing for examinations and is an excellent method of self-study for those who simply wish to ensure their knowledge is up to date. The questions and detailed explanations of the answers, which include references from leading textbooks, provide a comprehensive review of the entire field. The book has been updated to include DSM-5, as well as new knowledge in genetics, neurobiology, and psychopharmacology." -- Lois Flaherty, MD, Lecturer on Psychiatry, Harvard University and Editor-in-chief, Adolescent Psychiatry

"This book presents a practical and well-organized approach to preparing for the boards exam in child and adolescent psychiatry, with an emphasis on changes brought about in diagnostic classification by the publication of DSM-5 and relevant new knowledge from brain imaging and clinical neuroscience. Multiple-choice questions are organized by topic. Part I includes 16 chapters covering normal development, diagnostic categories, treatments and special issues. Part II includes five case problems that test knowledge of assessment, differential diagnosis, formulation and treatment planning. The cases are thoughtfully presented and are consistent with the new board's format." -- William M. McMahon, MD, Professor & Chairman, Department of Psychiatry, University of Utah School of Medicine

About the Author

Hong Shen, MD, is an Associate Clinical Professor in the Department of Psychiatry and Behavioral Sciences at the University of California, Davis. As a community-based academic child and adolescent psychiatrist, Dr. Shen provides mental health services in a variety of settings. He gained extensive clinical trial research experience at the UC Davis MIND Institute. He also has special interests in cross-cultural psychiatry. He is actively involved in child and adolescent resident training, general psychiatry resident training, and medical student education amongst his other academic commitments.

Robert L. Hendren, DO, is Professor and Vice Chair, Department of Psychiatry and Director, Child and Adolescent Psychiatry at the University of California, San Francisco. His primary areas of research and publication interests are translational clinical pharmacology and nutritional trials using biomarkers for neurodevelopmental disorders such as autism spectrum disorder, dyslexia, ADHD, schizophrenia spectrum disorder, and impulse control disorders. He has over 100 peer-reviewed publications on topics in his field, including five books, many book chapters, and solicited papers. He is Past President of the American Academy of Child and Adolescent Psychiatry and has an active leadership role in various local, state, and national organizations and committees.

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