



# Driven by Data: A Practical Guide to Improve Instruction

By Paul Bambrick-Santoyo

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## Driven by Data: A Practical Guide to Improve Instruction By Paul Bambrick-Santoyo

*Driven by Data* offers valuable tips and general guidelines about data-based methods and the difficulties surrounding the implementation of data-driven instruction. Through a CD-ROM, this guidebook provides all the tools needed to launch data-driven instruction effectively, such as an implementation rubric, meeting agendas, calendars, assessment templates, and more. Written by Paul Bambrick-Santoyo, who has worked with over 1,000 schools across the nation, the book clearly shows how to maneuver through assessments and statistics. Bambrick-Santoyo offers vital tips, such as: how to create a data culture, how to run a successful data analysis meeting, how to write quality assessments, and how to deal with resistance from your teachers. The book also includes twenty case studies of high-performing schools. School leaders will find this resource useful for achieving remarkable results and immense gains, regardless of the school's background, leader, or demographic.

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### Editorial Review

From the Back Cover

#### **Praise for *Driven by Data***

"This gem is one of the most important books to come out on American education in years. Paul Bambrick-Santoyo speaks with great credibility, given the tremendous results of low-income students under his leadership. Three cheers to a front-line educator for kicking off a new genre of non-fiction writing in education: a practical guide for dramatic school improvement that proves that children from every background can achieve at high levels when we as adults get our part right."

—**Jon Schnur**, co-founder and chief executive officer, New Leaders for New Schools, and senior advisor to U.S. Secretary of Education Arne Duncan

"This book superbly describes the change process that leaders can go through with their faculty in order to make data-driven instruction a reality in their schools. You'll also find the rationale and all of the structures for data analysis, scripts of how to analyze student thinking and come up with appropriate re-teaching strategies for weak areas, and precise guidance on how to run effective data meetings. This is the whole package."

—**Jon Saphier**, founder and president, Research for Better Teaching, and chairman emeritus of Teachers 21

"Paul Bambrick-Santoyo's book is a triple threat to the achievement gap: not only has he presided over dramatic achievement gains at the schools he leads in Newark, New Jersey, but he has helped scores of other schools make similar gains in New York City, Chicago, New Orleans, Oakland, and elsewhere around the country. He has distilled the lessons learned into a brilliant, tightly organized, and highly practical book. Bravo to Paul for an amazing contribution to the field!"

—**Kim Marshall**, leadership consultant and veteran school principal, author of *The Marshall Memo and of Rethinking Teacher Supervision and Evaluation: How to Work Smart, Build Collaboration, and Close the Achievement Gap*

#### About the Author

**Paul Bambrick-Santoyo** is managing director of Uncommon Schools, leading six schools in the North Star Academy network that have achieved some of the highest results in the country. He has trained over 2,000 school leaders nationwide and is the Data-Driven Instruction faculty member for New Leaders for New Schools, the leading national urban school leadership training program.

### Users Review

#### **From reader reviews:**

#### **Donna Vazquez:**

Have you spare time to get a day? What do you do when you have considerably more or little spare time? Sure, you can choose the suitable activity to get spend your time. Any person spent all their spare time to take a stroll, shopping, or went to the particular Mall. How about open or even read a book eligible *Driven by Data: A Practical Guide to Improve Instruction*? Maybe it is being best activity for you. You realize beside you can spend your time with the favorite's book, you can wiser than before. Do you agree with their

opinion or you have some other opinion?

**Doug Herring:**

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